

# Cód Iompair

## RÉAMHRÁ

Dréachtadh an cód seo tar éis dul i gcomhair le múinteoirí, tuismitheoirí agus an Bord Bainistíochta. Tá tacaíocht agus comhoibriú tuismitheoirí agus múinteoirí riachtanach má tá an cód le bheith éifeachtach.

Is bunscoil lán-Ghaeilge í Gaelscoil Phádraig arb í an Ghaeilge teanga ghnó agus chumarsáide na scoile, an teanga teagaisc i ngach ábhar seachas an Béarla, an teanga chaidrimh idir na múinteoirí agus na daltaí agus an teanga chaidrimh idir na daltaí iad féin i gcónaí.

Is ar leas na bpáistí go bhfuil cód iompair sa scoil. Maraon le fealsúnacht na scoile tá muid ag iarraidh go mbeadh na páistí sona agus sábháilte le linn am spraoi agus am foghlamtha an lae. Tá muid ag iarraidh timpeallacht shábháilteach a chothú do pháistí na scoile ionas go mbeidh siad in ann a gcumas iomlán féin a shroichint.

Ón nóiméad a shroicheann an páiste timpeallacht na scoile béifear ag súil:-

- Le caighdeán deá-iompar, deá-bhéasta, deá-mhúinte ó na páistí
- Go mbeidh na páistí béasach, macánta, ionraic le gach éinne
- Go mbeidh siad lách agus cineálta
- Go gcoinneofar an scoil, seomra ranga agus iad féin glan, néata agus slachtmhar.

Tá sé i gceist i gcónaí go mbeadh féinmheas an pháiste á chothú.

Cuireann an cód creatlach ar fáil agus taobh istigh di bainfidh na múinteoirí úsáid as teicníochtaí dearfacha chun páistí a spreagadh agus a mhealladh mar shampla:

- Spreagadh agus moladh.
- Bronnadh dualgaisí agus duaiseanna.
- Cumarsáid le tuismitheoirí

Cuireann an fhoireann béim níos mó ar luachanna saothair ná ar smachtbhannaí(nuair is féidir) mar creideann siad go mbainfidh an cur chuige seo na torthaí is fearr amach sa bhfádtéarma.

Aithníonn an scoil difríochtaí a bhíonn idir pháistí agus foireann teagaisc agus an gá a bhíonn ann na difríochtaí seo a chur san áireamh.

Déanfar cinnte de freisin go mbeidh atmaisféar fáilteach sa scoil roimh thuismitheoir/caomhnóir, agus go gcuirfear scéala chucu ní amháin nuair a bhíonn a bpáistí i dtrioblóid ach nuair a bhíonn deá scéala ann chomh maith.

**Is ar mhaithe le sláinte, sábháilteacht agus leas phobal na scoile a cuireadh an  
cód le chéile.**

## **AN CÓD IOMPAIR:**

Is é croílár an Chóid seo ná **meas agus ómós**

\*meas ar an nGaeilge

\*ómós do dhaoine fásta

\*féinmheas agus meas ar chomhdhaltaí

\*meas ar mhaoín agus ar shealúchas

Is iomaí bealach ina léirítear ómós nó meas ach siad an deá-iompar, dea-bhéasa agus na suáilcí Críostúla is bunchloch leis an gCód Iompair seo.

## **RIALACHA NA SCOILE**

Ar fáil sa dhialann scoile.

- (1) Is í an Ghaeilge teanga na scoile. Labhair í i gcónaí sa scoil, sa chlós agus ar gach imeacht scoile.
- (2) Taispeán cineáltas, meas agus béasa do dhaltaí, mhúinteoirí, cuairteoirí agus do phobal na scoile.
- (3) Déan an obair scoile agus an obair bhaile go díograsach agus go néata i gcónaí.
- (4) Tar ar scoil in am gach lá.
- (5) Bíodh meas agat ar do scoil, do sheomra ranga, fearais na scoile agus timpeallacht na scoile. Coimead Gaelscoil Phádraig “Glan agus Glas”.
- (6) Caith an éide agus an éide spóirt go bródúil ar na laethanta cuí.

Cumfaidh na páistí rialacha deá-iompair i ngach rang faoi stiúir an mhúinteora

## **LUACH SAOTHAIR**

Bíonn córas luach saothair éigin ar siúl i ngach seomra ranga chun deá-iompar a aithint agus a mholadh. Cuireann an múinteoir ranga an córas luach saothair chun cinn, in oiriúnt don aois-ghrúpa.

### **Chomh maith le seo:**

1. Ardmholadh a thabhairt.
2. Cairt dea-iompar a choinneáil, go mór mhór sna ranganna naíonáin.
3. Pribhléidí a thabhairt mar gheall ar dea-iompar.
4. Labhairt na Gaeilge: (Ó thaobh iarracht ranga/foirne de): Bronntar “Corn Labhairt na Gaeilge” ar an rang leis na pointí is mó don tseachtain.

## **CÁRTAÍ IOMPAIR:**

Braitheann an gné seo den chóras go mór ar thuiscint agus ar chomhoibriú tuismitheoirí agus múinteoirí. Tá sé ceaptha le dea-chaidrimh baile/scoile a chothú.

Coimeádfadh na múinteoirí agus Príomhoide cuntas de na cártaí a thugtar amach.

Beidh siad comhshínithe ag an múinteoir ranga agus an Príomhoide. Coinneofar cuntas scríofa ar iompar pháistí sa Leabhar Dearg.

Seoltar na cártaí abhaile le síniú ag an tuismitheoir agus cuirtear ar ais láithreach chuig an múinteoir iad. Sa chaoi seo beidh tuismitheoirí páirteach sa ghnó seo go luath sula dtéann an chúis go cnámh na huilinne.

Má fhaigheann páiste ceithre chárta iompar, iarrfar ar a tuismitheoirí teacht go dtí an scoil chun bualadh leis an múinteoir ranga agus an príomhoide. Oibreoidh na tuismitheoirí agus na múinteoirí le chéile le hiompar an pháiste a fheabhsú.

Beidh ar an bpáiste bileog “Measúnú Laethúil” a chomhlánú gach lá ar feadh seachtaine ina dhiaidh sin, nó níos faide más gá.

Cuirfear an bileog abhaile gach lá agus síneofar é. Nuair a thagann feabhas sásúil ar an iompar, cuirfear stop leis an measúnú laethúil.

## **CÉIMEANNA SMACHTÚLA**

- (1) Dul chun réasúin leis an bpáiste.
- (2) Smacht bhanna (\*Féach thíos)
- (3) Cárta Iompar a bhronnadh agus coinneofar cuntas scríofa ar iompar pháistí sa Leabhar Dearg.
- (4) Cuirfear na tuismitheoirí/Caomhnóirí ar an eolas tríd na cártaí.

### *Leanfaidh muid Córas na g Cártaí Iompair*

- (5) Buailfidh na tuismitheoirí/Caomhnóirí leis an múinteoir ranga agus Príomhoide.
- (6) Coinneofar “Measúnú Laethúil”
- (7) Muna dtagann deireadh leis an droch-iompar seo, tabharfar an cás os comhair an Bhord Bainistíochta. Leanfaidh an Bord Bainistíochta treoracha na Roinne Oideachais agus Eolaíochta i leith cúrsaí iompair de réir Imlitir 20/90.

Tá údarás ag an mBord Bainistíochta páiste a chur ar fionraí de réir Imlitir 20/90 riail 130-(5) nó an páiste a dhíbirt de réir riail 130(6) de riailacha na Scoileanna Náisiúnta agus an Acht Oideachais (Leas) 2000. Roimh páiste a chur ar fionraí nó a dhíbirt, scríobhfaidh na Bord chuig an Oifigeach Leasa Oideachais Áitiúla de réir Cuid 24 den Acht Oideachais (Leas). Tá an ceart ag tuismitheoirí achomharc a fháil ar seo de réir Cuid 29 den Acht Oideachais (Leas).

(Tá cóip den Imlitir agus Riailacha na Scoileanna Náisiúnta ar fail sa scoil)

## **\*SMACHT BHANNAÍ**

*Bíonn ar gach múinteoir cineálacha áirithe piónóis a ghearradh ar pháistí ag brath ar aois an pháiste agus cé chomh tromchúiseach agus a bhíonn an mí-iompar.*

*Ina measc siúd tá:*

1. Labhairt sa rang leis an bpáiste ag an am, ag cur béime ar an gcur isteach atá an mí-iompar a dhéanamh ar an rang.
2. Breis obair bhaile nó rialacha na scoile a scríobh.
3. Pribhléidí a tharraingt siar.
4. Fanacht istigh ag am lóin ag déanamh obair breise.
5. Fios a chur ar na tuismitheoirí chun an fhadhb a phlé.
6. An páiste a chur isteach go dtí rang múinteora eile- ar feadh tréimhse gearr.
7. Páiste a chuir ag seasamh ag an “mBalla Macnamh” sa chlós- ar feadh tréimhse gearr.
8. Más creachadóireacht atá i gceist go n-íocfadh tuismitheoirí an pháiste as an damáiste.

## **FREAGRACHTAÍ DAOINE FÁSTA.**

Tá freagracht rábhachtach ar na daoine fásta a bhíonn i dteagmháil le páistí na scoile. Ba chóir dóibh caighdeán árd iompar a léiriú agus iad ag déileáil le páistí agus lena gcéile. Tá tionchar mór ag deá-iompar daoine fásta ar na páistí.

Mar dhaoine fásta ba chóir go mbeadh sé d’aidhm againn:

- Atmaisféar dearfach le dúileacha réalaíoch a chothú
- Ionracais agus cúirtéis a chur chun cinn tré deá-shampla a thabhairt
- Timpeallacht foghlama éifeachtach agus comhbhách a chur ar fáil
- Gaolta bunaithe ar chineáltas, meas agus tuisceant ar riachtanaisí daoine eile a spreagadh
- Ionramh cothrom de gach éinne a chinntiú, is cuma faoi aois, inscne, cine, collaíocht, cumas agus mí-chumas
- Buíochas a léiriú ar iarrachtaí agus inchur gach éinne
- Cur in aghaidh ionsaí fisiciúl

Bhí an polaisí seo glatha ag an mBord Bainistíochta Márta 2012 agus curtha ós comhair Coiste na dTuismitheoirí.

Tá sé i bhfeidhm ó Bhealtaine 2012.

Ar scáth a chéile a mhairimid!  
Gaelscoil Phádraig 2012

# Cód Iompair

## INTRODUCTION

*This code has been drawn up after a process which involved consultation with teachers, parents and the Board of Management. The support and co-operation of all the partners in education in our school are essential if the code is to be effective.*

*Gaelscoil Phádraig is an all-Irish Primary school in which Irish is, at all times, the language of work and communication in the school, the language used to teach all subjects except English, and the language of communication between the teachers and children and between the children themselves at all times.*

*Our code of discipline is put in place for the benefit of all children. As part of our schools philosophy, we want all our children to be happy and safe at play and at work during their school day. We want to create a safe environment for all children so that they may reach their full potential in all areas of personal and intellectual development.*

*From the moment the child reaches the school premises the following will be expected from the children:-*

- a) A standard of good behaviour and good manners.*
- b) That the children will be mannerly and honest with everyone.*
- c) That the children are friendly and kind.*
- d) That the school, classroom and the children themselves are clean, neat and tidy.*

*We hope to foster the child's self-respect at all times.*

*This Code provides a framework in which the teachers can use positive techniques to encourage the children to be well-behaved.*

- 1. Encouragement and Praise.*
- 2. Giving the children responsibilities and prizes.*
- 3. Communication with parents.*

*We as a staff try to focus more on positive reinforcement and rewards rather than on sanctions(where possible). We believe that the results are more fruitful in the long run. The school acknowledges the individual differences of both children and staff and take these into account.*

*Parents are always welcome in Gaelscoil Phádraig, and we, as a staff would like to inform our parents of children's good behaviour also.*

***This Code of Discipline is put in place to ensure the health, safety and happiness of the whole school community.***

## **The Code of Behaviour:**

The basis of the code is **RESPECT**

- respect for the Irish Language.
- respect for adults
- respect for self and fellow pupils
- respect for property and possessions.

There are many ways of showing respect. Good behaviour, good manners and Christian values are the foundations on which this code of behaviour is based.

## **SCHOOL RULES:**

Available in Homework diary.

- (1) Irish is the language of our school. Always speak Irish in school, in the yard and on all school occasions.
- (2) Always show kindness and respect for, and be mannerly towards fellow students, teachers, visitors and the school community.
- (3) Be diligent and neat in both class work and homework.
- (4) Arrive in school on time each day.
- (5) Always have respect for your school, classroom, equipment and school environment. Keep Gaelscoil Phádraig "Clean and Green".
- (6) Wear the school uniform or tracksuit, with pride on the appropriate days.

The children will also form their own classroom rules of good behaviour with teacher guidance

## **REWARDS- TOWARDS GOOD BEHAVIOUR**

Every classroom has a reward system in place to recognise and reward good behavior. The class teacher designs and implements the age-appropriate reward system.

### **Also:**

1. Praise will be given where due.
2. Good-behaviour chart will be kept (especially in infant classes).
3. Privileges given to reward good behaviour.
4. Speaking Irish: (Class/team effort): An Irish trophy will be presented to the class with the most points for the week for their efforts.

## **BEHAVIOUR CARDS:**

*This aspect of the system relies heavily on the understanding and co-operation of parents and teachers and is designed to establish good home /school communication.*

*The teachers and Principal will keep a record of the cards given to children.*

*They will be co-signed by the class teacher and Principal.*

*A written account on the child's behaviour will be kept in the "Leabhar Dearg".*

*Cártaí are sent home to be signed by parents and returned immediately to the teacher. In this way parents will be involved at an early stage of behaviour management rather than as a last resort.*

*On receipt of four "Behaviour Cards", parents/guardians will be invited to the school to meet the class teacher and principal. The child's behaviour will be discussed and parents and teachers will plan together to improve the behaviour.*

*The child will fill in a "Daily assessment sheet" each day for the following week, or for longer if necessary.*

*The sheet will be sent home each day and will be signed by parents. When a marked improvement is seen in the behaviour, the "Daily assessment sheet" will stop.*

## **DISCIPLINARY STEPS:**

*The following steps may be used at the teacher's discretion, in the event of bad behaviour.*

*(1) Try to reason with the child.*

*(2) The child will be sanctioned(\*Look below)*

*(3) Cárta Iompar will be given and a written account on the child's behaviour will be kept in the "Leabhar Dearg".*

*(4) Parents/Guardians will be informed through the cárta.*

*The system of the behaviour cards will continue.*

*(5) Teacher and Principal will meet with Parents/Guardians.*

*(6) A "Daily assessment sheet" will be kept.*

*(7) If they do not end such behaviour, the case will be brought before the Board of Management. The Board of Management will follow the Department of Education and Science's guidelines on discipline from Circular 20/90*

*The Board of Management has the authority to suspend a child according to Circular 20/90 rule 130(5) or to expel a child according to rule 130(6) Rules for National Schools and the Education Welfare Act 2000. Before suspending or expelling a pupil, the Board shall notify the Local Welfare Education Officer in writing in accordance with Section 24 of the Education Welfare Act. Parents have a right to appeal this decision under Section 29 of the Education Welfare Act.*

*(Copies of the circular and Rules for National Schools are available in the school)*

## **\*SANCTIONS**

*Each teacher will give children punishments based on the severity of the bad behaviour and age of child.*

*Among them are:*

- 1. Speak to the child in class at the time, emphasising the disruption that the mis-behaviour has caused.*
- 2. Extra homework or writing out of school rules.*
- 3. Privileges removed.*
- 4. Kept in at lunch time to do extra work.*
- 5. Parents/ Guardians may be called to discuss the problem.*
- 6. Child may be sent to another teacher's class for a short period to work.*
- 7. Child may be sent to stand at the "Balla Macnamh" in the yard, for a short period.*
- 8. Parents/ Guardians will be requested to pay damage costs in the event of vandalism.*

## **RESPONSIBILITY OF ADULTS**

*The adults encountered by the children at school have an important responsibility to model high standards of behavior, both in their dealings with the children and with each other, as their example has an important influence on the children.*

*As adults we should aim to:*

- Create a positive climate with realistic expectations*
- Promote, through example, honesty and courtesy*
- Provide a caring and effective learning environment*
- Encourage relationships based on kindness, respect and understanding of the needs of others*
- Ensure fair treatment of all regardless of age, gender, race, sexuality, ability and disability*
- Show appreciation of the efforts and contribution of all*
- To discourage physical aggression.*

*This policy was accepted by the Board of Management in March 2012 after input from the Parents' Committee.*

*It is in effect from May 2012.*

*Ar scáth a chéile a mhairimid!  
Gaelscoil Phádraig 2012*



